



September 3, 2021, September 10, 2021, September 17, 2021, September 24, 2021 & October 1, 2021

**Session Title:** Drug Testing MythBusters

**Presenter:** Paul Cary – NDCI Consultant

**Date:** September 3, 2021

**Time:** 9:30 a.m.-10:45 a.m., EST

1.15 What is fact and what is fiction? Using the popular Discovery Channel's show "MythBusters" as a launching point, this session will investigate and evaluate many of the popular myths associated with drug testing. This presentation aims to "prove" or "bust" the myths your clients use to rationalize unfavorable drug testing results. Learn to be savvier than your clients.

**Learning Objectives:**

- Review the most popular myths used to discredit drug testing results.
- Analyze how these myths are designed to confuse drug test result interpretation.
- Explore the origins of drug testing myths and why they perpetuate.

**Zoom Link:** [https://zoom.us/webinar/register/WN\\_dj9T65kQRROMXJi9AAXAoQ](https://zoom.us/webinar/register/WN_dj9T65kQRROMXJi9AAXAoQ)

**Session Title:** Do the Best Practices Apply to Other Treatment Court Types? What Fits, What Might Fit, What Doesn't Fit

**Presenter:** Dr. Shannon Carey – NDCI Consultant

**Date:** September 3, 2021

**Time:** 11:00 a.m.-12:15 p.m., EST

1.15 The adult drug court best practices standards are based on research performed in hundreds of adult drug courts. Do these standards and specific best practices apply to any of the other types of treatment courts? What are the differences between the participants in adult drug courts and the participants in other treatment courts (DWI courts, family treatment courts, juvenile drug courts, mental health courts, etc.)? This session will explore the research based best practices for adult drug courts and how they apply, might apply or don't apply to other treatment court types. This session will also discuss some of the latest research in other (non-adult) treatment court types and whether it supports the adult drug court best practices.

**Learning Objectives:**

- Gain a deeper understand of the drug court model and adult best practice standards.
- Learn about research on best practices for different types of treatment courts.
- Learn about the practices that apply or don't apply across different populations.

**Zoom Link:** [https://zoom.us/webinar/register/WN\\_ta3211MTQNOOhsrIR8szMQ](https://zoom.us/webinar/register/WN_ta3211MTQNOOhsrIR8szMQ)

**Session Title:** Developing Effective Treatment Plans for Persons with Co-occurring Disorders

**Presenter:** Mark Panasiewicz – NDCI Project Director

**Date:** September 10, 2021

**Time:** 9:30 a.m.-10:45 a.m., EST

Persons with co-occurring mental illnesses and substance use disorders are in all types of adult drug courts. Substance misuse is the most common and clinically significant comorbid disorder among adults with severe mental illness. It is estimated that about 70-74 percent of persons in the criminal justice system affected by co-occurring disorders. Effective treatment planning is critical to positive outcomes both in treatment and in treatment court case-planning.

**Learning Objectives:**

- Recognize the necessity of matching treatment approaches to the individual.
- Recognize the necessity of providing a comprehensive continuum of treatment and ancillary services.
- Develop an understanding of the complex interactions between flexible treatment and case planning while maintaining integrity to the ADC Best Practice Standards.

**Zoom Link:** [https://zoom.us/webinar/register/WN\\_5CQ-14OISyS1cBclvnuDDA](https://zoom.us/webinar/register/WN_5CQ-14OISyS1cBclvnuDDA)

**Session Title:** Developing the Treatment Continuum

**Presenter:** Mark Panasiewicz – NDCI Project Director

**Date:** September 10, 2021

**Time:** 11:00 a.m.-12:15 p.m., EST

This session discusses the importance of treatment to treatment court model. Further, it discusses the various approaches and methods of treatment for clients while they are in treatment court. The session also discusses the various ways to continue treatment after an individual leaves treatment court and the importance of continuing care to maintain a recovery lifestyle.

**Learning Objectives:**

- Recognize clinical treatment services as the primary function of the treatment court model.
- Understand the blending of primary clinical services with criminal justice case processing.
- Define good treatment and its components.
- Identify the major characteristics and advantages of standard treatment approaches.
- Recognize the necessity of matching treatment approaches to the individual.

**Zoom Link:** [https://zoom.us/webinar/register/WN\\_Y4oh-j-\\_SNqfUYagQBZog](https://zoom.us/webinar/register/WN_Y4oh-j-_SNqfUYagQBZog)

**Session Title:** Becoming a Trauma-Informed Court

**Presenter:** Dr. Brian Meyer and Judge Tina Nadeau– NDCI Consultants

**Date:** September 17, 2021

**Time:** 9:30 a.m.-10:45 a.m., EST

This trauma training curriculum is specifically designed to meet the needs of judges as the primary audience. The content and accompanying teaching tools such as videos focus specifically on judges and other court professionals. Topics include defining trauma; the extent of trauma in justice involved individuals; the impact of trauma on substance use, mental health, and behavior; secondary/vicarious trauma; and steps on becoming a trauma-informed court. In addition, specific evidence-based screens, assessments, and treatments are discussed. The workshop is interactive and participatory with time for questions and problem-solving.

**Learning Objectives:**

- Learn what trauma is and why it is an important component of treatment court programs.
- Learn how pervasive trauma is in justice-involved persons, especially people with substance use and mental health disorders.
- Identify steps courts can take to become trauma-informed, including incorporating evidence-based trauma screening, assessment, and treatment to improve outcomes.

**Zoom Link:** [https://zoom.us/webinar/register/WN\\_Nhp3GbJaQAS8TY1PH3aWg](https://zoom.us/webinar/register/WN_Nhp3GbJaQAS8TY1PH3aWg)

**Session Title:** Motivational Interviewing

**Presenter:** Mike Clark– NDCI Consultant

**Date:** September 17, 2021

**Time:** 11:00 a.m.-12:15 p.m., EST

*1.15  
Diagnosis*  
This training session begins with reviewing the essentials of Motivational Interviewing and then moves to offer 13 therapeutic techniques. This workshop is aimed at both treatment court judges –and other team members—for use with program participants who appear in the courtroom. These techniques have been gathered from the Brief Therapy field and offer judges helpful techniques that can be used in very short time frames of 2-3 minutes. These will include techniques for participants (A) who are experiencing trouble or regressing, (B) for participants who are losing hope or are overwhelmed, and (C) several techniques for participants who have made recent progress.

**Learning Objectives:**

- The participant will be able to restate two techniques that can introduce an alternate perception to a problem situation that allows the treatment court participant more hope and movement.
- The participant will be able to identify a technique that allows autonomy and emphasizes personal choice and control.
- The participant will be able to explain the concept of “pre--session change” and be able to discuss how that could contribute to the goals of treatment court operations.

**Zoom Link:** [https://zoom.us/webinar/register/WN\\_DJxOaa01Rvu-9Va1PxIC9w](https://zoom.us/webinar/register/WN_DJxOaa01Rvu-9Va1PxIC9w)

**Session Title:** Responding to Behaviors- Incentives, Sanctions & Therapeutic Adjustments Part 1

**Presenter:** Helen Harberts & Dr. Shannon Carey – NDCI Consultants

**Date:** September 24, 2021

**Time:** 9:30 a.m. -10:45 a.m., EST

*1.15*  
The science of behavior change is complex and knowing how and when to use sanctions, incentives and therapeutic responses effectively can be challenging. What are effective responses to behavior? How should responses to behavior, including incentives and sanctions, be delivered for maximum effect? This series of workshops will review the scientific principles of behavior change and provide extensive information on the practical application of these principles with physical distance guidelines in place (e.g., during the pandemic) and when in-person activities resume. These interactive sessions will: provide examples of meaningful incentives, sanctions and therapeutic responses, discuss how to prepare the judge with the information needed to have an effective conversation with participants, share videos of different judges delivering incentives, sanctions and therapeutic responses in the courtroom and review scenarios of typical participant behavior for the audience to decide “What would you do?”

**Part 1** focuses on how to engage participants during the Covid-19 pandemic as well as a discussion of team member roles and communication. We will cover the importance of understanding individual

participant risks and needs in determining appropriate responses to behavior, and how to provide incentives, sanctions, therapeutic responses, and monitoring while protecting participant and team member safety and well-being during the pandemic.

**Learning Objectives:**

- Gain knowledge of key research-based practices for behavior modification.
- Learn what information is needed to determine what incentives and sanctions are most meaningful for participants and when therapeutic responses are appropriate.
- Learn effective delivery of incentives and sanctions in the courtroom.

**Zoom Link:** [https://zoom.us/webinar/register/WN\\_4ymFNE4wQaKAgYrO58hDVQ](https://zoom.us/webinar/register/WN_4ymFNE4wQaKAgYrO58hDVQ)

**Session Title:** Responding to Behaviors- Incentives, Sanctions & Therapeutic Adjustments Part 2

**Presenter:** Helen Harberts & Dr. Shannon Carey – NDCI Consultants

**Date:** September 24, 2021

**Time:** 11:00 a.m.-12:15 p.m., EST

1.15  
The science of behavior change is complex and knowing how and when to use sanctions, incentives and therapeutic responses effectively can be challenging. What are effective responses to behavior? How should responses to behavior, including incentives and sanctions, be delivered for maximum effect? This series of workshops will review the scientific principles of behavior change and provide extensive information on the practical application of these principles with physical distance guidelines in place (e.g., during the pandemic) and when in-person activities resume. These interactive sessions will: provide examples of meaningful incentives, sanctions and therapeutic responses, discuss how to prepare the judge with the information needed to have an effective conversation with participants, share videos of different judges delivering incentives, sanctions and therapeutic responses in the courtroom and review scenarios of typical participant behavior for the audience to decide "What would you do?"

**Part 2** focuses on **staffing** including a review of effective incentives, sanctions and therapeutic responses and an introduction to a Response Matrix that provides guidelines for selecting appropriate and fair individualized responses to behavior.

**Learning Objectives:**

- Gain knowledge of key research-based practices for behavior modification.
- Learn what information is needed to determine what incentives and sanctions are most meaningful for participants and when therapeutic responses are appropriate.
- Learn effective delivery of incentives and sanctions in the courtroom.

**Zoom Link:** [https://zoom.us/webinar/register/WN\\_1bWe8sSETbibA1QpMmXEMA](https://zoom.us/webinar/register/WN_1bWe8sSETbibA1QpMmXEMA)

**Session Title:** Responding to Behaviors- Incentives, Sanctions & Therapeutic Adjustments Part 3

**Presenter:** Helen Harberts & Dr. Shannon Carey – NDCI Consultants

**Date:** September 24, 2021

**Time:** 1:15 p.m.- 2:30 p.m., EST

1.15  
The science of behavior change is complex and knowing how and when to use sanctions, incentives and therapeutic responses effectively can be challenging. What are effective responses to behavior? How should responses to behavior, including incentives and sanctions, be delivered for maximum effect? This series of workshops will review the scientific principles of behavior change and provide extensive information on the practical application of these principles with physical distance guidelines in place (e.g.,

during the pandemic) and when in-person activities resume. These interactive sessions will: provide examples of meaningful incentives, sanctions and therapeutic responses, discuss how to prepare the judge with the information needed to have an effective conversation with participants, share videos of different judges delivering incentives, sanctions and therapeutic responses in the courtroom and review scenarios of typical participant behavior for the audience to decide "What would you do?"

**Part 3** focuses on **court** including developing rapport, adjusting to co-occurring disorders and trauma, fairness, capitalizing on hope and the skill steps for effective delivery of incentives, sanctions, and therapeutic responses in the court room.

**Learning Objectives:**

- Gain knowledge of key research-based practices for behavior modification.
- Learn what information is needed to determine what incentives and sanctions are most meaningful for participants and when therapeutic responses are appropriate.
- Learn effective delivery of incentives and sanctions in the courtroom.

**Zoom Link:** [https://zoom.us/webinar/register/WN\\_Ny8J8r\\_fQnGBjyHcqVgrQ](https://zoom.us/webinar/register/WN_Ny8J8r_fQnGBjyHcqVgrQ)

**Session Title:** Cultural Competency

**Presenter:** Joe Lunievicz– NDCI Project Director

**Date:** October 1, 2021

**Time:** 9:30 a.m.-10:45 a.m., EST

The Adult Drug Court Best Practice Standards state that those who have historically experienced sustained discrimination or reduced social opportunities because of their race, ethnicity, gender, sexual orientation, sexual identity, physical or mental disability, religion, or socioeconomic status receive the same opportunities as others. This session will explore how to determine if on average all participants regardless of race, ethnicity or gender have an equal opportunity to participate in and succeed in treatment court. It will help practitioner ensure equivalent access, retention, treatment, incentives and sanctions, dispositions, and stress the importance of providing team training on race, ethnicity culture, diversity and becoming a culturally competent and responsive program.

**Learning Objectives:**

- Identify and spot indicators of racial disparities in your collaborative court.
- Describe model strategies/approaches for improving participation and outcomes for racial and ethnic groups.
- Apply the Adult Drug Court Standards Best Practices for "Historically Disadvantaged Groups."

**Zoom Link:** [https://zoom.us/webinar/register/WN\\_PDr2i0ddR2WX8VofCdxNuA](https://zoom.us/webinar/register/WN_PDr2i0ddR2WX8VofCdxNuA)

**Session Title:** Equity and Inclusion

**Presenter:** Carolyn Hardin– NADCP Chief of Training and Research

**Date:** October 1, 2021

**Time:** 11:00 a.m.-12:15 p.m., EST

Racial disparities in drug and other treatment courts continues to be a challenge as it relates to access, engagement, retention, service delivery and other areas. Courts struggle to address the issue of disparities, and many don't recognize they exist. The Adult Drug Court Best Practice Standards state that citizens who have "historically experienced sustained discrimination or reduced social opportunities

because of their race, ethnicity, gender, sexual orientation, sexual identity, physical or mental disability, religion, or socioeconomic status receive the same opportunities as others.” This session will explore how a Drug Court can ensure equivalent access, retention, treatment, incentives and sanctions, dispositions, and provide team training on the necessary issues.

**Learning Objectives:**

- Learn the best practice standard on Historically Disadvantaged Groups.
- Identify equity and inclusion issues beyond race.
- Identify strategies to ensure equivalent treatment of all persons in Drug Court.

**Zoom Link:** [https://zoom.us/webinar/register/WN\\_cCI3vIOFQuCWMEsNRYkPxQ](https://zoom.us/webinar/register/WN_cCI3vIOFQuCWMEsNRYkPxQ)